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**Authors’ contributions** Please describe all of the following:

Conceptualization: SH (ideas; formulation or evolution of overarching research goals and aims.)

Data curation: ARC (management activities to annotate [produce metadata], scrub data, and maintain research data including software code, where it is necessary for interpreting the data itself for initial use and later re-use.)

Methodology/formal analysis/validation: ARC, SH (development or design of methodology; creation of models, application of statistical, mathematical, computational, or other formal techniques to analyze or synthesize study data, verification, whether as a part of the activity or separate, of the overall replication/reproducibility of results/experiments and other research outputs)

Project administration: SH

Funding acquisition: SHWriting – original draft: ARC

Writing – review & editing: ARC, SH (all authors should participate in this role)

**Conflict of interest**

Sun Huh has been the Editor of the *Journal of Educational Evaluation for Health Professions* since 2005. Ara Cho has worked as an Assistant Editor of the journal since 2016. However, they were not involved in the peer reviewer selection, evaluation, or decision process of this article. Otherwise, no other potential conflicts of interest relevant to this article were reported. (If any authors are editorial board members, they should state this explicitly).

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If there is no funding, write “None”.

**Data availability**

(Please upload supplementary files to the submission system).

Example) Dataset 1. The data file contains the currently-used guidelines for manuscript preparation.

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(For any person mentioned in the acknowledgments, the job title, affiliation, and role in the study should be indicated. The person mentioned should provide written permission. Please upload the permission letter file via the e-submission system. Expressing appreciation to group members is not allowed.)

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**Supplementary materials**

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Fig. 1. The legends should contain a precise description so that the figure can be understood by readers without reading the main text.